2011 Conference Program

Tuesday, June 7

12:00-6:00pm
INTERNATIONAL COLLABORATION COMMITTEE MEETING

4:00-5:00pm
EDUCATION COMMITTEE MEETING

6:00-9:00pm
BOARD OF DIRECTORS ORIENTATION

7:00-9:00pm

TECHNICAL SERVICES INTEREST GROUP • WHAT I WISH I HAD KNOWN WHEN I STARTED IN TECHNICAL SERVICES • Armin Siedlecki, Head of Cataloging, Pitts Theology Library, Emory University

An open discussion among technical services librarians about surprises, insights, and lessons learned on the job.

Wednesday, June 8

8:00am - 2:00pm
EXCURSION - MORTON ABORETUM TOUR

8:00am-5:00pm
BOARD OF DIRECTORS MEETING

8:30am - 12:00pm
PRE-CONFERENCE WORKSHOP • TACKLING THE FOREIGN-LANGUAGE BACKLOG: ROMAN-SCRIPT LANGUAGES AND INTRODUCTION TO ROMANIZATION • Richard Lammert, Technical Services Librarian, Concordia Theological Seminary

This half-day workshop will help the accidental foreign-language cataloger work with Roman-script languages as well as basic theological non-Roman languages. The workshop covers descriptive cataloging, not subject analysis (although possible methods of doing that are also presented). The workshop will bring to conscious awareness various aspects of languages and scripts that are taken for granted by native users, but can leave the accidental foreign-language cataloger in a quandary. Topics for Roman-script languages will include identifying languages, grammatical articles and cases, editions, language notes, alphabetic order, orthographic reform, Fraktur script, and non-Gregorian calendars. Reliable resources from the Internet will also be considered. The romanization portion of the workshop will focus on the foreign languages most often encountered in theological cataloging (Hebrew, Greek, and Coptic). The main source of these languages for theological catalogers is the titles of theses and contents notes of books. This affects most ATLA catalogers, even if they are not cataloging books written completely in those languages. Additionally, if time allows, romanization of Cyrillic-script languages will be covered. This workshop is an expansion of a portion of the half-day workshop presented at the 2003 annual conference.

8:30am-4:30pm
PRE-CONFERENCE WORKSHOP • DOING QUALITATIVE RESEARCH • Timothy D. Lincoln, Director, Stitt Library, Austin Presbyterian Theological Seminary

In this day-long workshop, participants will practice devising interview protocols, group interviewing, data coding, and writing up qualitative research. The goal is to demystify qualitative research, provide experience in the actual work of qualitative research, and motivate participants to use qualitative research to improve library services. Quantitative research (e.g., surveys) cannot tell librarians everything about how patrons use libraries or how library services can be improved. Qualitative methods can help. This will be a hands-on workshop with preliminary homework.

9:00am - 4:00pm
EXCURSION - WORLD RELIGIONS IN CHICAGO TOUR

9:30am - 3:30pm
EXCURSION • UNIVERSITY OF SAINT MARY OF THE LAKE FEEHAN MEMORIAL LIBRARY AND MCESSY THEOLOGICAL RESOURCE CENTER TOUR

12:30-3:00pm
SPECIAL COLLECTIONS INTEREST GROUP/JUDAICA INTEREST GROUP • NEWBERRY LIBRARY SPECIAL COLLECTIONS AND JUDAICA TOUR • John Bradey, Director of Reader Services-Bibliographer of Americana, Newberry Library

The Newberry will grant a Rare Book and Special Collections tour to 18 ATLA Conference attendees. John Bradey will highlight the Newberry’s holdings of interest to theological librarians. The religious holdings consist primarily of materials from Western Europe and the Americas and focus more on historical studies than biblical studies. They include collections of bibles, sermons, and liturgical works. The Newberry Library continues to actively collect and acquire additional religious materials. According to its website, “In recent years the Newberry has acquired rare books and archival materials from several religious institutions, among them Mundelein College, the Passionist Monastery of Chicago (Northside), the Divine Word Seminary, and Concordia University. These collections, rich in patristics and early modern theological and devotional literature, are now partially cataloged.”

12:30-4:30pm
EXCURSION • HYDE PARK WALKING TOUR

1:00-4:30pm
PRE-CONFERENCE WORKSHOP • TACKLING THE FOREIGN-LANGUAGE BACKLOG: ADVANCED ROMANIZATION • Richard Lammert, Technical Services Librarian, Concordia Theological Seminary

This half-day workshop will help the accidental foreign-language cataloger work with romanization of various non-Roman-script languages. The workshop covers descriptive cataloging, not subject analysis (although possible methods of doing that are also presented). The 1997 ALA-LC Romanization Tables are required for Romanization. The tables, however, are written with the assumption that the user is quite familiar with the given language and script. This often leaves the accidental foreign-language cataloger in bewilderment. This workshop will attempt to fill in a number of the “blanks” that the tables do not mention, providing information that would otherwise have to be mined from language grammars and books on scripts. Reliable resources from the Internet will also be discussed. Groups of foreign scripts will
be considered (scripts of Europe, scripts of India and south Asia, scripts of southeast Asia, scripts of East Asia, scripts of the Middle East, and miscellaneous scripts) with emphasis (if possible) on languages desired by workshop participants. Although participants are encouraged to attend the morning workshop on Roman-Script Languages and Introduction to Romanization, this is not a requirement for attending this workshop. This workshop is an expansion of a portion of the half-day workshop presented at the 2003 annual conference.

5:30-7:00pm  
CHOIR REHEARSAL

6:00-7:00pm  
PRESIDENT'S WELCOME (INVITATION ONLY)

7:00-9:00pm  
OPENING RECEPTION

Thursday, June 9

8:00-8:45am  
WORSHIP - AFRICAN AMERICAN TRADITION • Rev. Zach Mills, Associate Pastor, Hyde Park Union Church

9:00-10:00am  
PLENARY SPEAKER—SCOT McKNIGHT, Karl A. Olsson  
Professor in Religious Studies, North Park University

10:00-10:30am  
EXHIBIT HALL OPENING—REFRESHMENTS WITH EXHIBITORS

10:30-11:30am  
CONVERSATION GROUP • THE ELEPHANT IN THE ROOM • Kelly Campbell, Director of Library Services, Golden Gate Baptist Theological Seminary

Will libraries survive into the future? This question is the elephant in the room. If libraries survive, what will “library” mean in the future? What about ebooks, reference collections, and personal librarians? With the changing technological and theological landscapes, how will theological libraries reinvent themselves to survive into the user-driven future? Join other colleagues to discuss recent articles, studies, and conferences addressing this elephant-sized question.

CONVERSATION GROUP • LIBRARY OF CONGRESS GENRE/FORM PROJECT UPDATE • Cameron Campbell, Director of Indexes, and Erica Treesh, Database Manager for Authority Control, American Theological Library Association

Cameron Campbell and Erica Treesh will discuss progress to date on this collaborative effort between the Catholic Library Association, the Association of Jewish Librarians, the Council on East Asian Libraries, and the Library of Congress. Principles of heading formation, syntactic structure, scope notes, supporting documentation, and next steps will also be discussed.

CONVERSATION GROUP • NAME AUTHORITY CONVERSATION GROUP • Judy Knop, ATLA NACO Funnel Coordinator, American Theological Library Association

Resource Description and Access (RDA) will require some changes to the formulation of name authorities. These changes will be presented and their impact discussed. If LC and PCC have made decisions on implementation by the time of the conference, the changes will be presented and discussed.

PAPER • BEST PRACTICES IN ONLINE EDUCATION • Rebecca Miller, Head of Reference, Trinity International University

The role of libraries will be changing with the growth in online education. This session will look at the current trends in online education. Both the downsides and the exciting potential of e-learning will be discussed. Trinity International University is currently working toward providing more online classes, and the library is preparing for supporting online learners, including collecting more e-books, providing more online reference services, and developing online tutorials. Ways of becoming integrated with online classes will be explored, and the author will talk about difficulties and challenges she has faced as well as new opportunities she would like to explore. There will be time for questions and discussion and for other librarians to share what they are doing.

PAPER • CELEBRATING 400 YEARS OF THE KING JAMES VERSION • Donald Keeney, Director of the Boorah Library, Seminary of the Southwest

This paper will survey books, conference papers, websites, and various essays in celebration of the 400th anniversary of the King James Version. These print and electronic publications include recent reconstructions of the history of the text of the KJV and explorations in the use of prefaces of Bibles from 1525-1611. There will be discussion of presentations from or forthcoming in scholarly societies and conferences, notably the international meeting of the Society of Biblical Literature in London the month following ATLA’s conference (the presentation will refer to presentation topics and abstracts—the Society has listed some resources for the celebrations). Web sites allow access to many images of the original printings of the KJV, with some emphasis on the differences among the printings. The presentation will give perspective to the many different publications of print and electronic material regarding the anniversary of the KJV and provide librarians with tools to examine cultural contexts for modern reactions—both supportive and cautionary—to the KJV. Perspectives include the history of the book, religious history, NT textual criticism, and marketing to religious audiences.

PAPER • C. S. LEWIS’ PERSONAL LIBRARY: HISTORY AND REVIEW • Roger White, Professor, Azusa Pacific University

C. S. Lewis has been identified as one of the most influential figures of the twentieth century. In his autobiography, he reveals himself as a lover of books. He appreciated the look and feel of books and enjoyed collecting them throughout his life. But how did the library of C. S. Lewis take shape over the years and what themes are represented in his vast collection? Beginning with a look at early influences during his youth and continuing on with highlighting books relating to his academic career, this presentation provides a general overview of Lewis’ library, the state of the collection near the time of his passing, and details of its present home(s). Anecdotes from Lewis’ book buying, his reading habits, and descriptions of his favorite books are presented in the context of the unfolding story about the library of this renowned and beloved Christian author. The narrative is based on firsthand interviews and research conducted at Oxford University, where Lewis lived and taught.

PAPER • WHAT CAN LIBRARY ADMINISTRATORS LEARN ABOUT PROJECT MANAGEMENT FROM SOFTWARE ENGINEERS? • Clifford B. Anderson, Curator of Special Collections, Princeton Theological Seminary

What can librarians learn from software engineers about managing projects? As librarians take part in the transition from print to digital libraries, they face the challenge of developing digital products in a timely manner with limited resources during periods of rapid change and shifting expectations. Not surprisingly, the majority of IT projects fail. How can managers maximize the chances of success? This session will introduce the fundamentals of agile project management, a management philosophy that embraces change while focusing on regularly delivering products with business value. We will talk about the agile manifesto (http://agilemanifesto.org/) and how agile differs from...
traditional project management. We will also discuss the two major forms of agile project management today: scrum and kanban. Finally, we will consider how agile project management may be adopted in libraries. What worked and what did not when implementing agile principles at Princeton Theological Seminary? We will close with a reflection on the shifts in mindset required to manage projects with agility in a library setting.

11:30am-1:00pm
NACO, PROFESSIONAL DEVELOPMENT COMMITTEE, AND PUBLICATIONS COMMITTEE LUNCHES

1:00-2:00pm
ATLA BUSINESS MEETING

2:00-3:00pm
CONVERSATION GROUP • ATLA/SCARECROW BOOK SERIES • Justin Travis, ATLA Book Series Editor, American Theological Library Association, Bennett Graff, Senior Acquisitions Editor, Scarecrow Press

Since 1974, ATLA has partnered with Scarecrow Press to publish scholarly bibliographies and monographs in the fields of biblical studies, history of religion, religious studies, and theological librarianship. This conversation group will provide a forum for readers to meet with the series editors to discuss how the ATLA book series may better serve the needs of theological libraries. Authors and prospective authors are likewise invited to attend to discuss potential book proposals and the publication process.

CONVERSATION GROUP • CONSER CONVERSATION GROUP • Judy Knop, CONSER Funnel Coordinator, American Theological Library Association

Judy Knop has been a CONSER cataloger since 1993 and has served as the Coordinator of the Funnel since its inception. She’ll review changes in CONSER policy and procedures, discuss matters pertaining to the organization of the funnel, and encourage those interested in joining the funnel. The session is open to all serials catalogers interested in the CONSER program.

CONVERSATION GROUP • SPEED WEEEDING • Christine Wenderoth, Library Director, The JKM Library

Most libraries need weeding; merged libraries like JKM (a merger of nine libraries) need weeding even more. We’ve known this since 1975, yet only in the last year and a half have we gotten serious about it just at the time we lost two staff positions and were planning a move. How did we do it? What were the mechanics of the weeding project? And what were the decision criteria?

PAPER • FREDERIC HUIDEKOPER—PREACHER, SCHOLAR, LIBRARIAN • Adam S. Bohanan, Assistant Librarian, Meadville Lombard Theological School

Frederic Huidekoper was the first librarian of Meadville Theological School. He served in this position unofficially for many years, while also teaching Church History and New Testament Literature at the fledgling seminary. Educated at Harvard and in Germany, Huidekoper had planned to enter the Unitarian ministry, but had to give up his dream due to failing eyesight. He turned instead to scholarship and became established in the fields of biblical studies and early Christian history. He was instrumental in the founding of Meadville Theological School and, in addition to teaching, writing, and preaching, Huidekoper built and maintained the library collection largely alone through book-buying trips to Europe and the solicitation of donations. Little has been written about Huidekoper, even in Unitarian circles. This paper intends to bring together much of the extant literature on Huidekoper and demonstrate his contributions to scholarship, ministry, and, especially, to theological librarianship through the use of documents and records in the archives of the current Meadville Lombard Theological School.

PAPER • SECOND HARVEST—DIGITIZING CHURCH AND DENOMINATIONAL MATERIALS • Andrew Keck, Associate Director, Duke University

The idea for digitizing church and denominational materials began with the maturation of mass-digitization efforts, the explosive growth in digital tools for humanities, and a realization that mass-digitization programs had largely neglected the published materials of religious bodies. The need for primary historical documents produced by religious bodies cuts across users looking at particular religious issues, the development of communities, and broader societal trends. This paper will briefly describe two digitization projects (one focused on American Methodism and the second focused upon North Carolina religious bodies), a vision for how a digital collection of these materials may advance scholarship, and an invitation for collaboration in this work.

PAPER • SIXTY-FIVE YEARS OF RACIAL ETHNIC DIVERSITY IN ATLA • Susan Ebertz, Director of the Reu Memorial Library, Wartburg Theological Seminary

We’ll take a look backward on racial ethnic diversity in ATLA. Where have we been? How have we changed? Where are we today?

PAPER • TRAILBLAZING TOWARDS CHANGE USING TEAMWORK • Rebekah Hall, Interim Head of Technical Services/Monograph Librarian, Trinity International University

Every theological library wants to thrive and significantly impact the lives of its users, yet we are confronted with a barrage of questions about the future of the academic library. How will we respond to change? What if the obstacles we face are opportunities to step up? Cultivating teamwork can be a powerful, effective method for addressing new challenges in the field and redefining our role within the context of the college campus. The presenter invites you to join with her in exploring the joys and struggles of leading teams so that you can consider how collaboration could infuse your library with hope, purpose, and motivation.

PAPER • WHEN I GET STUCK, I ASK A PROFESSIONAL: HOW PEOPLE ASSIST THEOLOGICAL STUDENTS IN DOING RESEARCH PAPERS • Timothy D. Lincoln, Director, Stitt Library, Austin Presbyterian Theological Seminary

In a study about how seminary students conduct research, eleven students were interviewed about six key themes of the research process. Researchers asked specifically how other people are involved, if at all, as students gathered information. Participants reported consulting the library staff, instructors, classmates, and pastors as they looked for information or refined their paper topics. Students expressed varying degrees of confidence in their ability to do research. The author interprets results through Albert Bandura’s theory of self-efficacy and discusses implications for library service.
The three speakers will share a variety of problems and solutions concerning preservation issues they experienced with their collections and with services for the theological library community. Erik Dix will address “The Problems of Indiana Province Archives and a Cooperative Solution.” Diane Pugh’s topic is “The History and Future Direction of ATLA’s Preservation Program,” and Richard Siedel will discuss “Issues Concerning the Preservation of the Archival Records of Seabury-Western Theological Seminary, Evanston, Illinois.” Following these short presentations, the panel will discuss shared topical issues with the intention of developing ideas for cooperative solutions. Group members are welcome to join in with questions, comments and news. A short business meeting for CPALIG members will follow. 

**PUBLIC SERVICES INTEREST GROUP** • **RE-ENVISIONING THE THEOLOGICAL LIBRARY: NEW MODELS OF SERVICE** • Leeland Deeds, Founder, Multimedia Creation Lab, Morton Library; Anthony Elia, Public Services Librarian, Burke Library, Columbia University; Eileen Saner, Library Director, Associated Mennonite Biblical Seminary

Among the trends listed in the ACRL 2010 Top Ten Trends in Academic Libraries is the expectation that “the definition of the library will change as physical space is re-purposed and virtual space expands.” Speakers from three institutions will discuss how their libraries have responded to the need to re-purpose existing space and to design services that enhance new modes of education and scholarship. Leland Deeds will present Morton Library’s Multimedia Creation Lab, a space dedicated to the exploration and creation of digital multimedia objects for instruction in the seminary and the church. Anthony Elia will discuss the implementation of a Writing Center in the Burke Theological Library. Eileen Saner will discuss principles of good library design that contribute to inviting and successful spaces. The audience will then be invited to imagine their own libraries in new ways by participating in an “envisioning exercise.”

**SPECIAL COLLECTIONS INTEREST GROUP** • **THESE APPEAR TO BE YOUR PROPERTY: THEFT AND SECURITY IN SPECIAL COLLECTIONS LIBRARIES** • Christopher J. Anderson, Methodist Librarian and Coordinator of Special Collections, Drew University

In early 2010, a student employee stole 31 manuscripts from the United Methodist Archives Center at Drew University. The university, with the assistance of campus security, local police, and the FBI, apprehended the student only after many documents had been offered to and purchased by several manuscript dealers from around the world. This session explores the sequence of events related to the heist and examines how the various agencies worked together to quickly address the situation. The session also considers recent scholarship related to the theft of special collection documents and offers several ways to enhance security within ATLA libraries.

**WORLD CHRISTIANITY INTEREST GROUP** • **WORLD CHRISTIANITY IN THEOLOGICAL EDUCATION** • David Esterline, Director of the Institute for Cross-Cultural Theological Education and Associate Professor of Cross-Cultural Education and Ministry at McCormick Theological Seminary in Chicago

David Esterline will discuss the Handbook of Theological Education in World Christianity and how the issues addressed in this work are relevant for librarians in theological institutions and religiously-affiliated colleges and universities. Dr. Esterline is one of the editors of the Handbook, a 2010 publication produced under the leadership of the Ecumenical Theological Education program of the World Council of Churches. His research interests include issues of race, culture, power, and privilege, particularly as they relate to theological education and formation for ministry.

**Panel Discussion** • **THE CATLA STUDY: READING, RESEARCHING, AND WRITING HABITS OF MDiv STUDENTS AND THE ROLE OF THE LIBRARY** • Ruth Gaba, Information Literacy Instruction/Reference Librarian, Concordia University Wisconsin; Kate L. Ganski, Library Instruction Coordinator, University of Wisconsin-Milwaukee

Most library research on student study habits and research methods looks at one type of student at one school. This study, sponsored by the Chicago Area Theological Library Association (CATLA), is a foundational study that explores the reading, researching, and writing habits of Master of Divinity students across institutional and denominational lines. The goal of the study is to analyze and report the findings to the seminary library community so that librarians and administrators gain a better understanding of how students utilize library resources and tools. The presentation will give an overview of the project and will focus on similarities and differences in the results of the focus groups and the more recent survey that was distributed to CATLA schools.

**Panel Discussion** • **RESTORATIVE CONSERVATION OF RARE BOOKS: APPROACHES TO THE CARE AND HANDLING OF ORIGINAL BINDINGS** • John B. Weaver, Library Director and Vasare Rastonis, Conservator for Special Collections, The Burke Library, Columbia University

Since the Columbia University Libraries Conservation Lab began caring for Burke Library’s Collections in 2007, conservation projects have included a wide range of treatments of rare books, pamphlets, and archival items. By striving to stabilize and conserve these fragile materials with minimal alteration, treatment choices become complex, but the evidence which connects these works to their significant creators and historical context can be better preserved. A professional conservator will discuss and illustrate the principles and practices underlying this approach to rare book conservation, and a theological librarian will discuss the implications for use of these materials for research, instruction, and digitization.

**Panel Discussion** • **TWENTY-FIRST CENTURY REFERENCE COLLECTIONS—ISSUES AND STRATEGIES** • Moderator: Nancy Falciani-White, Reference & Instruction Librarian, Wheaton College; Gregory Morrison, Head of Reference, Wheaton College; Alan Krieger, Bibliographer for Theology, Philosophy, History, and Jewish Studies, Notre Dame; Paul Tippey, Director of Library Services, Asbury Theological Seminary; Amy Limpitlaw, Research & Electronic Services Librarian, Yale University Divinity School

On a recent tour of the Golda Meir library at the University of Wisconsin in Milwaukee (UW-M), CATLA librarians heard some shocking news. As part of a renovation, the library discarded nearly 80 percent of its print reference collection, and subscribed to an online reference resource. A singular case? Apparently not. We want to take a closer look at this trend, and consider the issues at stake. The moderator will set up the discussion by offering the audience a more detailed story behind the UW-M’s decision to do this, and set this case up against current best (academic) practices as represented in the professional literature. Panelists will then briefly share their approaches to developing and maintaining their reference collections before opening the presentation up to questions and comments from the audience. The composition of the panel will aim to represent the various sizes and types of ATLA member institutions (e.g., seminaries, divinity schools, and four-year institutions, etc.) The moderator will also facilitate discussion among panelists and the audience.

**6:30pm**

**Excursion - Chicago River Architecture Tour**

**7:30-10:00pm**

**Movie Night—Sponsored by the Diversity Committee**

*Spinning Into Butter (rated R)*
A vicious hate crime at an elite New England college thrusts the new dean of students into the investigation. When charged with maintaining order on campus, she is forced to examine her own feelings about race. Based on the critically acclaimed play, Spinning Into Butter is a compelling movie that examines the emotional fallout of prejudice within the cloistered walls of academia.—from the Spinning Into Butter website

**Friday, June 10**

6:45-7:45am  
**ENDOWMENT COMMITTEE BREAKFAST**

8:00-8:45am  
**WORSHIP - DISCIPLES OF CHRIST TRADITION**  
Rev. Ayanna Johnson, Director of Community Life, Chicago Theological Seminary

9:00-10:00am  
**PLENARY SESSION**  
Keith Fiels, Executive Director, American Library Association

10:00-10:30am  
**BREAK WITH EXHIBITORS**

10:30am-12:00pm  
**IN-CONFERENCE WORKSHOP**  
**BUILDING CONNECTIONS WITH FACULTY IN AND BEYOND THE CLASSROOM**  
Paul O. Myhre, Wabash Center for Teaching and Learning in Theology and Religion; Suzanne Estelle-Holmer, Reference & Instructional Services Librarian, Yale University Divinity School Library; Amy Limpitlaw, Research and Electronic Services Librarian, Yale University Divinity School Library

Faculty and Librarians are entrusted with helping students make connections across an array of boundaries—educational, ministerial, vocational, etc. Librarians also find themselves engaged with building connections with faculty across an assortment of teaching roles. Topics covered in the workshop will include: Teaching faculty about various ways to use images in teaching, helping faculty effectively use digital tools for teaching—databases, blogging, social networking, etc.—and fostering faculty and librarian teaching partnerships. Participants in the workshop will be exposed to a variety of pedagogical methods, have ample opportunities to converse with librarian colleagues about best practices in teaching to and with faculty, and discover ways for building faculty connections and partnerships in teaching. Those attending the workshop ought to come prepared to share some of their own best practices for building connections with faculty in and beyond the classroom.

**IN-CONFERENCE WORKSHOP**  
**CATALOGING WITH RDA**  
Armin Siedlecki, Head of Cataloging, Pitts Theology Library, Emory University

RDA (Resource Description and Access) is more than an updated set of cataloging rules. Based on the principles of FRBR (Functional Requirements for Bibliographic Records), RDA presents a new way of thinking about organizing information. This workshop will provide a basic introduction to cataloging with RDA, accompanied by insights from experience during the RDA test period. Special emphasis will be given to changes that catalogers in theological libraries can expect in their daily work as a result of the implementation of RDA. The workshop will include hands-on examples and exercises.

**COLLECTION EVALUATION AND DEVELOPMENT INTEREST GROUP**  
**ASSESSING THEOLOGICAL COLLECTIONS**  
Beth Bidlack, Bibliographer for Philosophy and Religion, University of Chicago; Jeffrey Garrett, Associate University Librarian for Special Libraries, Northwestern University; Charles Willard, Director of Accreditation and Institutional Evaluation, Retired, Association of Theological Schools

This session will examine both the theory and practice of assessing religion and theology collections. It will address questions concerning the purpose(s) of collection assessment and the relationship between assessment, collection development, and institutional mission as well as questions about the choice of assessment measures and their application. There will be a panel discussion with a series of presentations followed by open discussion.

**COLLEGE AND UNIVERSITY INTEREST GROUP**  
**ELECTRONIC JOURNAL ARCHIVING OPTIONS: COMPARING CLOCKSS AND PORTICO**  
Lugene Schemper, Theological Librarian, Calvin College; Bill Hook, Director, Divinity Library, Vanderbilt University

Learn about the issues involved with electronic journal archiving and the options for outsourcing with a small panel of librarians whose institutions use or have investigated CLOCKSS and/or Portico. Panelists will discuss the pros and cons of each product and examine how each works.

**PANEL DISCUSSION**  
**INTERNATIONAL COLLABORATION PANEL**  
Paul Stuehrenberg, Divinity Librarian, Yale Divinity School

The International Collaboration Committee has invited RLIT, ForATL, and BETH to send representatives to participate in a panel discussion of international collaboration from their perspectives. We often regard collaboration as something initiated by North American institutions. This is an opportunity for those from other countries to present their sides of the story.

**PANEL DISCUSSION**  
**LIBRARIES TEACHING TECHNOLOGY**  
Tracy Powell Iwasask, Head of Public Services and Periodicals Librarian, Pitts Theology Library, Emory University

PittsTheology Library has offered Technology for Ministry, a one-credit course to students in the Candler School of Theology, since the fall semester of 2008. In the course, students, librarians, and presenters reflect together on the practices that engage technology in ministry contexts from both practical and theological perspectives. This session will discuss the origins of this course, its permutations, audience, and the theological and practical matters considered throughout the semester. We will also discuss how this approach differs from that taken in a workshop that focuses on a specific software program. This session aims to arm librarians with the knowledge and resources needed to engage students interested in working with technology in ministry and thinking through the implications of technology’s use. The library’s role in information literacy supports library involvement in teaching about technologies and considerations in using them.

1:30-3:00

**TECHNICAL SERVICES INTEREST GROUP**  
**COST-CUTTING MEASURES IN TECHNICAL SERVICES**  
Eric Friede, Assistant Divinity Librarian for Technical Service, Yale Divinity Library; Donna Campbell, Acquisitions & Cataloging Librarian, Montgomery Library - Westminster Theological Seminary; Armin Siedlecki, Head of Cataloging, Pitts Theology Library, Emory University

This session is an open forum led by three leaders who will initiate the discussion with brief presentations on the topic of cost-cutting initiatives available in technical services, possibly including, but not limited to, acquisitions options, technological aids, use of student assistants, alternative cataloging options, etc.

**WORLD RELIGIONS INTEREST GROUP**  
**PARLIAMENT OF WORLD RELIGIONS**  
Rev. Dirk Ficca, Executive Director, Council for a Parliament of World Religions
Rev. Ficca will present on the Parliament of World Religions. The specific focus of the presentation is to be determined, but he led a WRIG tour in the past and is very knowledgeable about the parliament and various religious centers in the Chicago area.

**Panel Discussion • Racial Diversity Among Library Staff: Experiences and What We Learned Along the Way** • Diana L. Brice, Serials and Acquisitions Librarian, JKM Library; Daniel Flores, Library Assistant/Faculty, Westwood College; Tammy L. Johnson, Technical Services Librarian, Columbia Theological Seminary

A panel of racially and ethnically diverse librarians will discuss their experiences as librarians of color and its impact on their career development as theological librarians.

**Panel Discussion • Redefining Reference: Doing More With Less** • Michelle Spomer, Head of Reference, Azusa Pacific University; Amy Limpitlaw, Research & Electronic Services Librarian, Yale University; Kris Veldheer, Head of Public Services, Graduate Theological Union

As the economy limps along, libraries still find themselves in the position of having to cut back while offering the same or more services. This panel will be focusing on library reference programs and how librarians can offer as much or more with the same staffing and budget. Panelists will cover how to offer reference services to distance learning students, how to implement the READ Scale in statistics in order to make more efficient reference staffing decisions, and will highlight free online reference resources. The goal of this panel presentation is to provide tangible ways to be more economical with resources in library reference programs.

**Panel Discussion • Security and Sensibility: RFID in a Theological Library** • Beth M. Sheppard, Director, Jaeyeon “Lucy” Chung, Portia Kapraun, and Elizabeth Neal, United Library, Garrett Evangelical and Seabury-Western Theological Seminary

In depth discussion focused on all aspects of an RFID implementation project, from project planning to soliciting vendor bids to tagging, set-up, policy development, training, and patron reactions. Details will be given about the conversion process, patron counts, necessary preliminary steps, and even the mysteries of SIP. Audience experiences with their own RFID projects will be welcome.

**Panel Discussion • Where Any Two Are Gathered: The Idea of Conferencing in Theological Librarianship** • Luba Zakharov, Reference and Serials Librarian, Duke University Divinity School; Leeland Deeds, Librarian for Academic Computing Support, Morton Library, Union Presbyterian Seminary; Anthony Elia, Public Services Librarian, Burke Library, Union Theological Seminary, Columbia University

The idea of a conference or “conferencing” has taken on new definitions in the last five to ten years. One definition is the “open conference” or “un-conference,” where all programming is driven by the participants. Another is the “hybrid conference” often associated with “lightening rounds” that are frequently based on “Pecha Kucha,” a Japanese methodology to organize a presentation. The “virtual conference” format is used by large organizations like ALA, where participants engage with the content through a video conference or other technology. Particularly among IT professions, the “camp” model (presentations, training, and spontaneous group work) has also become popular. Theological librarians have experienced their own style of conferencing through local, regional, and national association meetings. Looking at interdisciplinary and cross-industry definitions and applications of “the conference,” we will examine new structures for the conference format and ask how theological librarians can begin to shape new conference structures that match the content of a rapidly changing religious and seminary landscape.
and negotiate resources in their areas, forming coalitions with information providers that they can continue to use in their future ministries. The training of students emphasizes the ability to discern the quality of information from any source. It is the contention of the author that access to a ten million-volume library is of no more use than access to a hundred-volume library if students do not have the necessary skills of negotiation and discernment.

**PAPER • THE SENTIMENTAL EDUCATION OF HENRY WARREN ROTH • Anthony J. Elia, Public Services Librarian, Burke Library, Union Theological Seminary, Columbia University**

Henry W. Roth (1838-1918) was the first professor of theology at the Chicago Lutheran Theological Seminary, founded in 1891. Recently found archives containing a bulk of his life’s work (e.g., letters, sermons, lectures, and articles) cover an astonishing 70-year literary history, from the eight-year-old Roth’s grade school notes to documents the 79-year-old produced before his death in 1918. These artifacts of theological, literary, and seminary management (nineteenth-century fund raising), but reflect the broader traumas of nineteenth-century America at war (elegiacs for a mortally wounded brother who finally accepted Christ) and a “wild” American West (accounts of burying gunshot victims). We also find Roth documenting his dual role of the minister-scholar as librarian, cataloging his own books and marking on antiquarian book collections he’d come across in rural Illinois as early as 1875. All these experiences informed Roth of his obligations to theological education and the role he played as a professor of theology in Chicago.

**PAPER • TWENTY-FIRST CENTURY TRENDS IN THEOLOGICAL PUBLISHING • Christina Geuther, MLIS Student, Rutgers University**

World Christianity is growing most quickly in developing countries. How are publishers responding? Learn about publisher’s costs and decision-making processes and the outlook for electronic formats in this emerging theological context. The presenter will report on interviews of religious book publishers drawn from the epicenter of the book trade, the 2010 Frankfurt Book Fair concerning trends in language rights sales and electronic formats. For those librarians interested multicultural communities of readers, the presentation also highlights the buying and selling of language rights, why there is a slow move to publish in Spanish, and what barriers libraries may continue to face as a result.

**PAPER • YOUR PERSONAL LIBRARIAN IS . . . : A PERSONAL LIBRARIAN PROGRAM FOR DIVINITY STUDENTS • Suzanne Estelle-Holmer, Reference & Instructional Services Librarian, Yale Divinity School Library; Juliet Crawford Schwab, Graduate Student, Syracuse University School of Library and Information Science**

In the fall of 2009, librarians at the Yale Divinity School (YDS) initiated a Personal Librarian Program, designed to introduce incoming students to the collections and services of the library. New students are matched with their own personal librarian who serves as a single point of contact with the library. The premise is that theological students will thrive if they know how to use the library and know who they can contact for assistance. Students entering YDS receive a letter from their personal librarian welcoming them to the library and subsequently get monthly emails informing them of workshops, new library services, and resources. Students are encouraged to contact their personal librarian at any time to ask questions or to schedule a consultation. The YDS program is modeled on a successful program developed at the Yale Medical Library in 1996. The presenters will describe how the program has been implemented at the Divinity School, discuss methods for marketing and assessing the program, and explore lessons learned in its first two years. The presenters will also share a toolkit for managing the program.

**12:00-1:00PM**

**CONVERSATION GROUP • BEST PRACTICES FOR SMALL THEOLOGICAL LIBRARIES • Susan Ebertz, Director of the Reu Memorial Library, Wartburg Seminary; David Mayo, Theological Librarian, Union-PSCE at Charlotte**

Susan Ebertz and David Mayo will facilitate a conversation among those who work at small theological libraries.

**CONVERSATION GROUP • CONTEMPORARY RELIGIOUS LITERATURE CONVERSATION GROUP • Jennifer Ulrich, Technical Services Librarian, Eastern Mennonite University; Donna Wells, Assistant Director, Southeastern Baptist Theological Seminary**

It’s time to talk about what conference attendees are reading. We discuss fiction, non-fiction, and other genres, including new books and older ones. Join us to learn about what others are reading and get suggestions for the next book on a reading list.

**CONVERSATION GROUP • LIBRARIANS MANAGING COPYRIGHT • Eileen K. Saner, Library Director, Associated Mennonite Biblical Seminary**

In many academic institutions, librarians provide leadership in promoting compliance with copyright law. This conversation group will focus on how librarians can contribute to institutional policy formation and decision-making. Participants will be invited to share resources, challenges, and accomplishments.

**PAPER • AN ARMY OF EDITORS: INCREASING SPECIAL COLLECTIONS ACCESS THROUGH VOLUNTEER MEDIATION • M. Patrick Graham, Director, and Robert Presutti, Curator of Archives & Mss., Pitts Theology Library, Candler School of Theology, Emory University**

Special collections are a rich resource of materials, often requiring editorial mediation in order to be useful for researchers, but libraries generally lack resources to provide this mediation. “An Army of Editors” sets forth a theoretical model and an example of its implementation to recruit volunteers to digitize and transcribe manuscript letters and sermons by the Blessed John Henry Cardinal Newman and Henry Edward Cardinal Manning in order to make them more accessible and useful to scholarship. Drawing on work by Jim Collins (Good to Great), Daniel Pink (Drive: The Surprising Truth about What Motivates Us), and Gregory Crane (ePhilology, Digital Humanities, and the Use of Undergraduates in Research Projects), the effort builds on four impulses: 1) the strong dynamic of volunteerism in America and beyond; 2) interest of Millennials and others in becoming personally involved in causes they support; 3) the interest of academic institutions in connecting students, alumni, and the wider public with their academic missions; and 4) recent developments in crowdsourcing. Finally, the presentation will note the opportunities possible for connections with development officers and subject specialists.

**PAPER • HISTORY AND SIGNIFICANCE OF THE DISCIPLES COLLECTION AT THE HERBERT L. WILLETT LIBRARY IN CHICAGO • Lisa Gonzalez, Electronic Resources Librarian, Catholic Theological Union**

This presentation will focus on representative items from the Disciples Collection at the Herbert L. Willett Library at the Disciples Divinity House (DDH) at the University of Chicago. The significance of any special collection lies in the sum total of the collection, and its significance in comparison to other collections of the same type and topic. However, researchers cannot avail themselves of such
local collections without an accurate description of the contents of the collection. Collection-level descriptions and finding aids are key starting points, but a more in-depth analysis of the collection can provide researchers with the needed context to assess the pertinence of the collection to their research, and can even suggest avenues of research to explore that have not been imagined before. Questions to consider for the Disciples collection include whether there is a focus on particular authors or on the output of certain publishers. These nineteenth- and early twentieth-century materials will be examined against the background of broad trends of religious journalism and denominational publishing in order provide a context for the value of the collection as a whole to researchers interested in the Disciples of Christ and the Stone-Campbell Movement.

**Paper** • **Study of the Information-Seeking Behavior of Theology and Religious Studies Students** • Saundra Lipton, Librarian, Philosophy & Religious Studies, Head, Humanities & Social Science Liaison Services, University of Calgary; Eric Nyrose, Learning Resource Coordinator, Alberta Bible College

Context plays a key role in how students respond to information. Recently, one of the presenters introduced a text from the Christian scriptures, Ephesians 5:22-33, to a class at a bible college as well as to a university class. This text, which discusses the concept of a wife submitting to her husband, is somewhat controversial in contemporary discussions. At the faith-based bible college, discussion was engaged, animated, controversial, and serious. This group intended to apply the text to their lives so it made a big difference. At the university class, there was no discussion; to these students it was simply a presentation of historical facts about the ideals for marriage in primitive Christianity. There has long been interest in the study of religion, however, there is limited research on the information-seeking behavior of theology and religious studies students (Michels, 2005; Wenderoth, 2006; Penner, 2009). Fry (2006) noted the need to look at variables of individual researchers—to consider the context from which they approach the research. Is there a difference between the information-seeking behavior of the theology student studying in a faith-based context and the religious studies student attending a secular university? Is the information-seeking behavior of these students similar or different from other humanities students?

**Paper** • **When Fungi Take Up Residence** • Paul Burnam, Director of the Library, Methodist School of Theology in Ohio

Late in the summer of 2010, library staff of the Methodist Theological School in Ohio discovered that the humidity control in its Rare Book Room had failed and mold was growing on its volumes. Mold was soon discovered in an adjoining stack area. Paul Burnam will provide a narrative of how his institution troubleshot such an unwelcome problem. He will describe the cooperation that developed with the institution’s administrative vice president, seeking expert opinion about how to find the correct kind of mold cleanup firms, evaluation of cleaning bids, negotiating with the selected firm, providing information to the institution’s insurance adjuster, and working with an industrial hygiene laboratory to identify the specific organisms and to verify successful removal by the cleanup firm. The presentation will include images of the organisms and charts identifying those present.