Conference Program

June 17-19, 2020
CONTENTS

Welcome....................................................... 3
Calendar view of sessions......................... 4
Conference session details...................... 6
  Wednesday........................................... 6
  Thursday.......................................... 12
  Friday............................................. 17
Sponsors................................................... 24
Welcome from the Conference Committee and Atla Staff

I am sure you’ve noticed by now that you’re not in Detroit, Michigan, USA. You’re most likely in your home or maybe at your office sitting in front a computer or a tablet. Instead of greeting friends in the hallways of a hotel, you’re shutting your door to keep out random noise from the hallway. And instead of gathering with approximately 250 of your Atla colleagues in the same physical location for the next several days, you’re getting ready to spend time with more than 400 colleagues online.

Atla Annual 2020 Online will feature two plenary sessions, both of which are timely and should be thought-provoking. The conference will open Wednesday morning with Lisa Janicke Hinchliffe, Professor/Coordinator for Information Literacy Services and Instruction at the University of Illinois. Tahera H. Ahmad, Associate Chaplain and Director of Interfaith Engagement at Northwestern University will provide remarks during the closing plenary on Friday afternoon.

Thanks to the flexibility of our presenters and creativity of our staff, we were able to include most of the accepted proposals for the in-person event in the reimagined online conference. Sessions are slightly shorter and there are only three concurrent sessions per time slot, which hopefully means you will be able to get to see more of what interests you! And this year, we’ll be able to make recordings of most sessions available on demand for viewing by members and conference registrants.

While the online venue and wealth of content doesn’t provide much time for networking during a packed three days of sessions, members will have a chance to connect and chat at the denominational and interest group meetings that are scheduled in the weeks after the conference. One thing we’ve heard over and over is that attendees have trouble choosing what to do to when meetings are held at the same time. Well, that’s not going to be a problem this year!

This conference would not be possible without the support of our sponsors and exhibitors. In fact, this year their overwhelming support has made is possible for us to make the conference free of charge for individual members as well as staff at institutional members. We hope that you take the opportunity to show your appreciation for their being a part of the Atla community by attending the Vendor Virtual Social on Thursday.

When the Conference Committee met in October 2019, there was no way we could have imagined how much the world would change by June 2020. We had a lively and engaging discussion about the proposals we received, played with sticky notes figuring out how to slot everything into the schedule, and considered what the optimal timeline for conference activities would be moving forward (more on that to come soon!)

We are so excited to have all of you join us in this online experience. We are overjoyed to “see” those of you we greet every year and we are thrilled to welcome those of you for whom this is your first Atla Annual. Thank you for taking a few moments during this challenging time to spend with the Atla community to learn and grow.

Gillian Harrison Cain, Director of Member Programs

Erica Durham, Conference Committee Chair
<table>
<thead>
<tr>
<th>Time</th>
<th>Room 1</th>
<th>Room 2</th>
<th>Room 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00-10:15</td>
<td>Conference Opening &amp; Plenary Address — Lisa Janicke Hinchliffe  &quot;Responsive and Responsible: Libraries Finding the Path Forward in Challenging Times&quot;</td>
<td>Supporting Students at a Distance</td>
<td>Theology in 3D: Virtual Tours for Outreach and Instruction at Pitts Theology Library</td>
</tr>
<tr>
<td>10:15-10:30</td>
<td></td>
<td></td>
<td>Open Doors and Good Intentions are Not Enough</td>
</tr>
<tr>
<td>10:30-10:45</td>
<td>Atla Research Tools Update</td>
<td>Using Religious Images to Teach Visual Literacy</td>
<td>Covenant Librarianship: A New Epistemology for Theological Librarians</td>
</tr>
<tr>
<td>10:45-11:00</td>
<td></td>
<td></td>
<td>Update On OCLC/Atla Consortial Purchased Services</td>
</tr>
<tr>
<td>11:00-11:15</td>
<td>Documenting and Describing the Transcultural Libraries and Access to Information in Palestine</td>
<td>Implementing an Open Source Catalog in a Consortia Environment</td>
<td>15 minute break</td>
</tr>
<tr>
<td>11:15-11:30</td>
<td></td>
<td></td>
<td>15 minute break</td>
</tr>
<tr>
<td>11:30-11:45</td>
<td></td>
<td>15 minute break</td>
<td>15 minute break</td>
</tr>
<tr>
<td>11:45-12:00</td>
<td></td>
<td></td>
<td>Business Meeting</td>
</tr>
<tr>
<td>12:00-12:15</td>
<td>On My Own: Teaching Writing as a Research Librarian</td>
<td>Interim Pastoral Skills as a Resource for Library Leadership Transitions</td>
<td>Planning Strategically for Small Libraries</td>
</tr>
<tr>
<td>12:15-12:30</td>
<td></td>
<td></td>
<td>Now More Than Ever: The Need to Build Open Scholarship in Theological Libraries</td>
</tr>
<tr>
<td>12:30-12:45</td>
<td>Lunch (30 minutes)</td>
<td></td>
<td>Lunch (30 minutes)</td>
</tr>
<tr>
<td>12:45-1:00</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Denominational, interest, regional, and other group meetings will be arranged and scheduled separately in the weeks following Atla Annual 2020 Online.

Pre-conference and in-conference workshops will be rescheduled as separate online events to be held later this year. Also, several accepted papers will not be featured in an online session but will be included in the Atla Summary of Proceedings.
Conference Session Details

Wednesday, June 17

10:00 am-11:15 am

OPENING PLENARY

**Responsive and Responsible: Libraries Finding the Path Forward in Challenging Times**

Lisa Janicke Hinchliffe, Professor/ Coordinator for Information Literacy Services and Instruction, University of Illinois

**DESCRIPTION:**
To say that we are in challenging times is an understatement; however, these are not the first challenging times and, unfortunately, they are likely not our last. Libraries are uniquely positioned to work with the communities we serve in finding a path forward. This keynote will draw on the concept of "appreciative inquiry" as an approach moves away from traditional models of individual and organizational development that are based in correcting deficits and move towards strategies that identify strengths and patterns of positive outcomes. By focusing on the needs of our communities and stories of the organization-at-its-best we can identify strategies and characteristics that lead to proud accomplishments and thereby inspire continued performance and growth. By starting with "what works" we can build from our strengths to inspiration and action, thereby journeying toward the futures we want for our libraries and user communities.

11:15 am-11:45 am

**Documenting and Describing the Transcultural: Qualitative Research in Theological Communication**

Evan Kuehn, North Park University, Interlibrary Loan Coordinator

Hadje Sadje, Foundation Academy of Amsterdam The Netherlands, Volunteer Faculty; School of Global Studies and Human Rights Studies

Matthew Ryan Robinson, University of Bonn, Research Associate in Practical Theology

**DESCRIPTION:**
Ethnographic and other qualitative methodological approaches have become increasingly important for theological research, as lived theology and ecclesiological practices are recognized as being a relevant part of the information ecosystem contributing to systematic theological
These new approaches require attention to how field research in theology is documented and described. This think & learn session will discuss research arising from the University of Bonn symposium “What Does Theology Do, Actually?: Observing Systematic Theology and the Transcultural.”

Dr. Evan Kuehn (North Park) will discuss the transculturality of theological research, and the relevance of qualitative and ethnographic approaches to global theological research for theological librarianship. Hadje Sadje (Leuven) will share about his research on the political theology latent in the practices of Oneness Pentecostal congregations in the Philippines and the role that documentation and description play in this research. Dr. Matthew Ryan Robinson (Bonn) will discuss the nature of non-textual theological artifacts by focusing on three case studies: a painting from Ethiopia, a devotional cross from the Philippines, and a tweet, as objects that present challenges and opportunities for extracting, coding, and analysis.

**Implementing an Open Source Catalog in a Consortia Environment**

Evan E Boyd, United Lutheran Seminary, Library Director and Archivist

**DESCRIPTION:**

The Eastern Cluster of Lutheran Seminaries (Lutheran Theological Southern Seminary and United Lutheran Seminary) have had a joint library catalog between their three libraries for over 18 years that allowed for inter-institutional lending, some shared purchases, and joint collection development. After using a shared instance of Voyager for 17 years, the Cluster knew it was time to upgrade. During the 2018-2019 school year, the Cluster researched alternative software and ultimately selected the open source tool Koha, hosted by Equinox Open Library Initiative. This session will go over the reasons for change, the selection process, preparing for install, the install process, lessons learned, and the main benefits of a joint catalog.

**Libraries and Access to Information in Palestine**

Deanna Roberts, The Burke Library, Circulation and Reserves Assistant

**DESCRIPTION:**

During this session attendees will learn about libraries and information access in Palestine, in particular, the West Bank. Living under Occupation for over 70 years has had a major impact on libraries, their function within communities, and access to materials and resources that most libraries in other places around the world do not experience. This paper will give a brief overview of the history of libraries in Palestine, including an historical narrative about the history of the Israel/Palestine conflict. It will also include snapshots of a few libraries within Palestine and examine the experience of a few librarians living and working in the West Bank. The idea for this paper stemmed from a course assignment in International Librarianship at the University of Buffalo and will be published as part of the International Libraries: An Open Textbook through Creative Commons. *This paper will include clips from the documentary film, The Great Book Robbery by Billy Brunner.*
Interim Pastoral Skills as a Resource for Library Leadership Transitions

Carisse Mickey Berryhill, Abilene Christian University, Special Collections Librarian
David E. Cox, New Mexico Tech, Library Director, Skeen Library

DESCRIPTION:
A veteran pastoral minister who is now a library leader and a library science professor reports on practical use of pastoral skills in helping libraries make transition to new leadership

Proposing a TEI-Encoding Project for Wesley Works

Andrew Keck, Perkins School of Theology - SMU, Executive Director of Strategic Initiatives
Michelle Taylor, University of South Florida, Continuing Instructor in English

DESCRIPTION:
The Text Encoding Initiative (TEI), a branch of XML, is a mature standard for encoding texts which was developed three decades ago and continues to be improved and expanded upon today. Learn about how TEI was centrally imagined for a project devoted to a corpus of John Wesley material. We will begin by explaining why we chose to use TEI for the project and reviewing the considerations inherent in transitioning from a longstanding print-based project to a digital project, including the challenges of converting thousands of pages of text across different file types into rudimentary TEI. Next we will move into topics specific to TEI encoding practices, including the creation of XML tagsets designed to maximize the use-value of the Wesley Works for its various audiences: scholars, librarians, and clergy. Finally, we will show the TEI in action by sharing an example of an XML file from our first round of encoding.

On My Own: Teaching Writing as a Research Librarian

Kaeley McMahan, Wake Forest University, Associate Librarian, Research & Instruction

DESCRIPTION:
For two years I co-taught the research portion of both introductory and advanced research and writing courses at the Wake Forest University School of Divinity, along with their Academic Skills Instructor. When my co-instructor left the University in Fall 2018 I was asked to continue teaching the introductory course on my own. While I felt confident in teaching about research, I had never taught writing in a formal way. In this presentation, I will discuss the strategies I developed to teach writing, as well as how I have revised the Introduction to Research and Writing course to reflect my strengths and expertise during the two semesters I have taught it on my own. I will share ideas for course
readings, classroom exercises, and lecture topics, as well as how changes to the major course project were inspired by ideas shared during a 2019 Atla Conference session.

1:00 pm-1:30 pm

**A Preview of Coming Attractions: The Proposed New Standards for ATS Accreditation**

Mitzi J. Budde, Virginia Theological Seminary, Head Librarian and Professor

**DESCRIPTION:**

Over the past two years, a Task Force of the Association of Theological Schools' Commission on Accrediting has redeveloped the Standards of Accreditation for seminaries and divinity schools. The proposed new standards will be voted on at the ATS biennial meeting in Vancouver June 22-26, 2020. This session will provide a preview of the proposed new standards and associated self-study guidelines, with an emphasis on the proposed new library and information services standard. The session will be presented by a member of the Redevelopment of the Standards Task Force, Mitzi Budde.

**Growing in Wisdom**

Jennifer Bartholomew, Sacred Heart Seminary and School of Theology, Director of Library & Academic

**DESCRIPTION:**

This session will describe a multi-year project at a denominational seminary. SHSST is seeking to measure how effectively it prepares candidates for ministry. This project is based on the Atla ends, ATS standards, and Catholic formation. Using the Atla organizational end that pertains to "Growing in Wisdom" the project will examine delivery methods, evaluation techniques, buy-in from faculty and students, and much more... Many innovative ideas that shaped the project are found in essays from "Integrating Work in Theological Education," Calahan, Foley, & Mikoski, eds. Eugene, OR: Pickwick Publications, 2017.

**EBSCO**

Rick Rybeck, Academic Regional Sales Manager – IL, IN

**DESCRIPTION:**

EBSCO supports the research needs of students and faculty in the study of religion with our eBook Collection and Archive resources. Join us to hear how EBSCO can help you as we navigate these challenging times together!
Libraries and Chaplaincy Education—The Chaplaincy Innovation Lab Wants to Hear From You

Michael Skaggs, Chaplaincy Innovation Lab, Executive Director

DESCRIPTION:

The Chaplaincy Innovation Lab (https://chaplaincyinnovation.org/), founded at Brandeis University in 2018, is an organization that sparks practical innovation in spiritual care. One way the Lab does this work is by fostering greater awareness of chaplaincy as a major field of study in educational institutions and helping educators align curricula with on-the-ground needs in spiritual care today. This session presents the results of the March 2020 survey of Atla members on resources in chaplaincy and spiritual care in their institutions. Michael Skaggs, Executive Director of the Lab, will engage participants in an open, seminar-style discussion on what chaplaincy resources are available in Atla member libraries, how librarians can support faculty implementing spiritual care resources into syllabi and broader curricula, and how chaplaincy is evolving as a field of study. This session will also offer attendees the opportunity to identify potential areas of collaboration with the Chaplaincy Innovation Lab and how the Lab can be of service to Atla and its members. Attendees will be introduced to the online presence of the Lab and the resources it offers there, as well as paths to engagement.

Scholarly Communication in Religion: Lessons from the Social Sciences

Beth M. Sheppard, University of West Georgia, Professor

DESCRIPTION:

A bibliometric analysis of the scholarship of ninety-five Social Science faculty members at the University of West Georgia yields findings about journal usage of interest to ATLA librarians who support scholarly communication in Religion. In addition to a brief overview of the methods employed and the conclusions drawn from the dataset, lessons learned about the effectiveness of citation analysis sites, emerging trends in the use of open source research resources by scholars, and tools employed by authors in Social Science disciplines to assert their rights and promote their work emerged from the study. They will be presented for consideration in relation to the discipline of Religious Studies.

Gaming (In)formation: Gamified, Transformational Learning in Research and Theology

Chris Rosser, Oklahoma Christian University, Theological Librarian

DESCRIPTION:

Gamification refers to the application of game design principles to a non-game context, infusing education with curiosity, imagination, and play. The Beam Library at Oklahoma Christian University has gamified research instruction and theological education, creating transformative learning spaces where desire drives students to explore, overcome challenges, and earn rewards. Chris Rosser will
demonstrate three examples of gamified instruction within curricular and co-curricular contexts. First, Chris describes gamified theological education in his Bible and Classical Literature course, which normalizes experience of the Bible as 'strange' by framing students' journeys through texts around Joseph Campbell's construct of the Hero's Journey. Second, Chris will discuss an escape-room style, online, gamified library module that teaches and assesses information literacy outcomes as students escape from a virtual library. Third, we share results from a co-curricular Inquiring Minds badging initiative, in which we partnered with faculty to provide gamified learning for locating, evaluating, and using resources to empower research. Gamification offers a powerful means for rethinking how we do teaching and learning in today's technology-driven environment.

2:30 pm-3:20 pm

Physical Collections and the 21st Century Theological Library

Gerrit van Dyk, Brigham Young University, Philosophy & Latter-day Saint Movement Librarian
Elizabeth Young Miller, Moravian College & Moravian Theological Seminary, Information Literacy & Seminary Liaison Librarian
Derek J. Rieckens, St. Michael's Abbey, Librarian/Archivist
Karl Stutzman, Anabaptist Mennonite Biblical Seminary - Library, Director of Library Services

DESCRIPTION:
Collection management has changed over the past generation in libraries and will undoubtedly continue to do so. In a world of ebooks, physical space pressure, consortial reciprocal borrowing, blossoming journal prices, shrinking monograph budgets, and declining print circulation, what is the role of the physical collection in a religious studies or theological library? Come hear from librarian colleagues from a variety of types of religious libraries and join the conversation.

Protestant Missions Collections: Past, Present, and Future

Christopher Anderson, Yale Divinity Library, Special Collections Librarian, Curator of Day Missions
Matthew Baker, Columbia University Libraries, Head, The Burke Library at Union Theological Seminary
Brian Shetler, Drew University Library, Head of Special Collections & University Archives and Methodist

DESCRIPTION:
Collections documenting the history of Protestant missions are of great and ongoing interest to a wide range of researchers. Global in scope, they capture histories and perspectives often not otherwise available and support learning and scholarship in disciplines such as history, anthropology, and religious studies. Yale Divinity Library’s Day Missions Collection, the Burke Library at Union Theological Seminary’s Missionary Research Library, and Drew University Library’s Methodist Missions collections together comprise a significant amount of primary source material that documents this history. The collections have related but distinct provenance and there continue to be new acquisitions
that are processed and made available for researchers and students. The panel will include curators and managers of these collections and will consider the background, current uses, and future possibilities of missions-related collections within and beyond the fields of religion and theology. This panel will be of interest to all who work with theological, religious studies, or related collections and institutions, particularly where the documentation and study of colonial legacies is a primary concern for researchers, faculty, and students. It will also be of interest to librarians interested in critical engagement -- for instruction, management, outreach -- with complex and high-interest primary sources.

**The Role of Librarians in Supporting Textbook Affordability Initiatives at Theological Colleges**

Regina Gong, Michigan State University, Open Educational Resources (OER) and Student Success

**DESCRIPTION:**

Academic libraries increasingly lead textbook affordability initiatives in higher education. In most cases, librarians have played a critical role in building, managing, and supporting these initiatives to alleviate textbook affordability problems that students have been facing. For theological institutions, where there is a shortage of openly-licensed learning materials on religion and theology, implementing a purely OER (open educational resources) solution can be a challenge. This presentation will discuss how textbook affordability initiatives can be implemented and scaled using a multitude of approaches. One can be OER, another can be the use of library-subscribed or purchased resources, and another method can be free online materials. This presentation will discuss the variety of ways that librarians can support these initiatives. There's no one-size-fits-all approach to OER, so the speaker will present a range of ideas that could work at any institution, including training and outreach, faculty grants, learning communities, campus partnerships, publishing support, regional events, and summits.

**Thursday, June 18**

10:00 am-10:30 am

**Theological Libraries Serving Immigrant Communities**

Susan Ebertz, Wartburg Theological Seminary - Reu Memorial Library, Associate Professor & Director for the Library

**DESCRIPTION:**

As theological institutions begin to reach out more to immigrant communities through programs and degrees aimed at these groups, libraries will need to understand how best to serve the research and academic needs of these students. This may mean non-English resources, culturally relevant resources, and staffing changes. Participants will learn about different immigrant communities, will learn about possible resources to help them in serving the students, and will be able to network with others in similar situations.
Supporting Students at a Distance
Donald J.D. Mitchell, Union School of Theology

DESCRIPTION:
Case study of resource and information literacy strategy and provision to distance students at a UK seminary with only a single staff member.

Theology in 3D: Virtual Tours for Outreach and Instruction at Pitts Theology Library
Anne Marie McLean, Pitts Theology Library (Emory University), Reference Librarian & Outreach Coordinator
Spencer Roberts, Pitts Theology Library (Emory University), Systems and Digital Scholarship Librarian

DESCRIPTION:
Since their introduction in the mid-1990’s, virtual web tours have existed alongside traditional instruction and outreach methods as digital tools to increase access and knowledge in a variety of institutions (Mosley and Xiao 1996). By 2002, tours available on the web constituted the third most popular tour option in a survey of 111 academic libraries (Oling and Mach 2002). In the spring of 2019, Pitts Theology Library (Emory University) launched its own virtual tour project using Matterport technology to supplement instruction and outreach for students, faculty, staff, and community members. Systems & Digital Scholarship Librarian, Spencer Roberts, captured and processed the 3D images to make available for the public, while Anne Marie McLean (Reference Librarian & Outreach Coordinator) capitalized on the technology in volunteer projects, orientation sessions, and exhibition promotion. This session will detail the envisioning and execution of virtual tours in Pitts Theology Library, as well as practical applications for its use in both outreach and instruction in a theological library setting.

Covenant Librarianship: A New Epistemology for Theological Librarians
Garrett Trott, Corban University, University Librarian

DESCRIPTION:
Does one’s definition of knowledge impact their perception of librarianship? Do religious texts have much to say about epistemology? If they do, what do they say and how do they impact our role as theological librarians? This presentation will look at passages from the Hebrew Bible and the New Testament, implementing Dru Johnson’s work, to develop an epistemological framework. It will then assess how that framework impacts various tenets of librarianship, briefly touching upon three specific elements: reference interviews, a librarian’s perception
of scholarship, and a warrant for open access. This presentation will introduce an epistemological framework based on religious texts and argue that it should be used as a means through which theological librarianship should be practiced.

Using Religious Images to Teach Visual Literacy: A Unique Opportunity for Theological Libraries

Daniel Smith, The Styberg Library, Garrett-Evangelical Theological Seminary, Research, Instruction, & Digital Services Librarian

DESCRIPTION:

Over the last year, quite a few publications (books, chapters, and articles) have appeared which focus upon ways of teaching visual literacy and the importance of this skill in the current research environment. Today's researchers must be equipped with the tools to interpret and make meaning from visual materials in order to succeed in their studies. In this regard, the theological/religious world is uniquely well-suited for this discussion, as it already has much to offer in terms of familiar images and icons. These offerings are diverse, familiar, and filled with much meaning and potential. This listen and learn session will explore the practical tools of using icons and other religious art work/media as an entry point into the conversation about the importance of visual literacy. The hope will be that participants leave with a clearer idea of visual literacy and the ways that theological libraries can engage and teach it to our students, while connecting with their previous experiences and knowledge in transformative and empowering ways. By equipping our students with these new skills, they will hopefully become more solid and informed in their scholarship and research and more comfortable using and engaging images in school and beyond.

Atla Research Tools Update

Cristina Ochoa, Atla, Product Specialist

DESCRIPTION:

Want to learn what's new with Atla's research tools? Hear about the latest content additions and infrastructure updates included in Atla Religion Database® (Atla RDB®) — the premier index in all fields of religion, as well as AtlaSerials® (Atlas®), and AtlaSerials PLUS® (Atlas PLUS®) — the go-to full-text collections of journals in diverse areas of religion and theology. Session will include a 20-minute presentation by Atla Product Specialist Cristina Ochoa, followed by 10 minutes of interactive Q&A with Atla's team of product experts.

11:30 am-12:30 pm

Atla Business Meeting & Association Update

Brenda Bailey-Hainer, Executive Director, Atla

Stephen Sweeney, Atla Board President; Library Director, St. John Vianney Seminary - Cardinal Stafford Library

Christina Torbert, Atla Board Secretary; Head of Continuing Resources and Acquisitions, Liaison for Phil/Rel, University of Mississippi
Vendor Virtual Social

DESCRIPTION:
Our exhibitor partners are an important part of the Atla community and we’re pleased to announce that several of them will be joining us online. During the Vendor Virtual Social, we encourage you to visit with them and play our reimagined Transportation Passport Program to be entered into a prize drawing.

Learn how you can win donated prizes, including gift cards, books, and other fun items!

12:30 pm-1:30 pm

Make Your Pitch!

Jérémie LeBlanc, Saint Paul University, Chief Librarian

DESCRIPTION:
Managing a library can have its ups and downs, challenges and triumphant moments. Have a dean, director, president or rector to convince? This session will look at different strategies used to get your point out, gain support and achieve your goals. Come learn about strategies to creating your plan and have your voice heard!

Digitizing the Records of Philadelphia's Historic Congregations

Carol W. Smith, Christ Church Preservation Trust, Archivist; Walter Rice, R & R Computer Solutions, Principal

DESCRIPTION:
Carol W. Smith of Christ Church Preservation Trust will provide an overview of an exciting project which brings together the records of 11 of Philadelphia's oldest congregations accessible through a unified portal in the Atla Digital Library. She will discuss the background of the project, funding, partnerships, future outcomes and how to best use this website for all types of research from genealogical to social history.
Online Content in International Languages for Religious Education: Digitalia Hispánica, French, Portuguese, and Film Library

Xavier Claret, DIGITALIA, Director

DESCRIPTION:
We will provide an overview of electronic resources that are available for Atla members: e-books, e-journals, and streaming films/documentaries covering a wide range of disciplines of interest: Religion, Mythology, Philosophy, Psychology, Education, Sociology, etc. with a focus in international languages materials.

12:30 pm-1:30 pm

Defining Balances in Collection Development Policies

Michelle Spomer, Pittsburgh Theological Seminary, Donald G. Miller Librarian and Director of the Clifford E. Barbour Library
Myka Kennedy Stephens, Lancaster Theological Seminary, Seminary Librarian and Assistant Professor of Theological Bibliography
Andrew Keck, Perkins School of Theology - SMU, Executive Director of Strategic Initiatives
Katie Benjamin, Duke Divinity School, Library Director

DESCRIPTION:
In addition to defining scope, collection development policies are increasingly defining new balances of digital/print, subscriptions/selections, faculty/student/community/regional needs, curricular/research needs, providing access/building a collection, etc. Learn from three librarians who will dig deeply into the issues around defining a particular balance in collection development as well as describe the process for defining these balances on their respective campuses.

Theory and Praxis: Information Literacy in Religious Studies and Theological Education

Kaeley McMahan, Wake Forest University, Associate Librarian, Research & Instruction
Matthew Collins, Alma College, Editor, Books@Atla Open Press Library Director

DESCRIPTION:
Since the advent of the Association of College and Research Libraries' Framework for Information Literacy for Higher Education, information literacy has been substantially reimagined both theoretically and in professional practice. A new open access publication from Books@Atla
Open Press (https://books.atla.com), Information Literacy and Theological Librarianship: Theory & Praxis, marshalls personal experiences, best practices, and theoretical explorations unique to religious studies and theological librarianship. Contributing authors include librarians working in seminaries, small liberal arts colleges, regional religious colleges and universities, as well as divinity schools that are part of R1 universities. This panel presentation features a conversation between the volume editor, a contributing author, and an editor from Books@Atla Open Press. Learn more about the productive tension between theory and practice that frames this work, which examines contemporary information literacy instruction from the perspective of theological and religious studies librarianship. Hear how one librarian integrates the ACRL Information Literacy Framework into assignments and instruction for a credit-bearing, library-led Divinity School course. Discover the significance of this research to the field of theological librarianship and its availability as an open access publication for librarians in all fields to consult.

Better-Casting: Best Practices for High-Impact Screencast Tutorial Development

Melody Diehl Detar, Duquesne University, Instructional Design Librarian

DESCRIPTION:

When efficiently and effectively developed, screencast tutorials can be a great way to demonstrate resources and ideas asynchronously to interested viewers. In this session, the speaker will provide a whirlwind introduction to best practices for developing high-impact screencast tutorials and offer a brief demonstration of how a tool, such as Camtasia, can enhance users' learning experiences. The presenter will demonstrate screencast development in the context of a sample workflow to help an attendees plan and organize tutorial development in an institutional context.

Friday June 19th

10:00 am-11:15 am

How Projects in Special Collections Help Students Find Their Faith and Voice

Carisse Mickey Berryhill, Abilene Christian University, Special Collections Librarian

Bob Turner, Harding School of Theology, Library Director

DESCRIPTION:

Over the past decade, Bob Turner and Carisse Berryhill have collaborated on a project to help students submit special projects into the Archive of the Harding School of Theology. This session will detail that project, show how it has helped students in one context, show how the project can connect to ATS standards, and help you imagine how it can help your institution.
Open Doors and Good Intentions are Not Enough: Cultivating Cultural Competencies in LIS Education and Practice

Christine D'Arpa, Wayne State University, Assistant Professor

DESCRIPTION:

A quick review of sessions at recent conferences and meetings of librarians and library educators reveals a strong interest in issues of diversity, inclusion, white privilege, and a professed awareness of its lack of a diverse workforce. For many engaged in the conversations these seem like issues long neglected by our profession. This session will frame a discussion of the importance of developing cultural competencies in our workplaces and among library students by first taking a long view of the ways librarians, libraries, and library schools have grappled with the challenges of ensuring access to all users. What do we mean by cultural competency? What are our colleagues doing in their shops and in the classroom? What has worked and why? How do we effect institutional change that makes a difference, takes real and realistic steps toward inclusivity and ensures a welcoming environment for workers and users? An examination of these questions will lead into and inform an open discussion to share successes, questions, and concerns.

The Strengths of this Volume...: The Librarian as Book Reviewer

Andrew Stout, Covenant Theological Seminary, Access Services Librarian

DESCRIPTION:

This presentation advocates for theological librarians to engage in the practice of writing and publishing book reviews. Reviewing books for academic and popular publications is one avenue through which librarians are uniquely situated to contribute to scholarly conversations and engage our communities. Reviewing can be a manageable way for busy librarians to publish, it contributes to professional development, it can promote diversity in our collections and institutions, and it can sharpen reference skills. I will offer some practical suggestions for how librarians who have little or no experience reviewing books can begin to do so. I will discuss the pros and cons of reviewing for popular vs. academic publications as well as traditional vs. online and open access platforms.
**Controlled Digital Lending: An eBook Solution When There is no eBook?**

Brandon Board, Anabaptist Mennonite Biblical Seminary, Information Services & Online Learning Librarian

Karl Stutzman, Anabaptist Mennonite Biblical Seminary - Library, Director of Library Services

**DESCRIPTION:**

When administrators at Anabaptist Mennonite Biblical Seminary unveiled plans for a new online-only degree program geared specifically towards students overseas, librarians were faced with the problem of how best to provide access to research and reading materials. eBooks played a large role in the solution, but what about when there is no eBook available for a particular text? Based on a fair use argument, Controlled Digital Lending offers libraries the option to translate print books into eBooks. With Controlled Digital Lending, libraries lend one digital copy to one user at a time for each print copy they take out of circulation. Come and learn about AMBS Library’s experiment with Controlled Digital Lending through Internet Archive.

---

**Information Literacy in the Seminary**

Patsy Yang, Gateway Seminary, Digital Services Librarian

**DESCRIPTION:**

This session will enable participants to share ways to do information literacy (IL) in seminaries, including but not limited to: 1) a variety of teaching formats: traditional classroom, online only, intensives, seminars, etc.: What learning environments does your school have? Traditional classrooms, intensives, seminars, online, other? What learning modalities do you use in the different learning environments? What have you tried that gave unexpected results? 2) ways to involve faculty in IL: What does information literacy engagement look like in practical courses, i.e. courses without research projects? courses with research papers? How do we help faculty understand the advantage of IL instruction for their students? 3) tiered approaches to IL: What are consistent difficulties students have with finding materials? How much time do you need to cover finding and using resources? What tools do you provide for finding or using resources besides library staff? How do you publicize them? How much time do you need to cover style, formatting, and library provided tools? 4) suggestions for starting an IL program: How do you define IL? How is it distinct from writing skills and study skills? What are the basic requirements for beginning an IL program? Who are the faculty members who are most likely to support an IL initiative? 5) administrative buy-in to the need for IL training: What metrics do your administrators want to see? What faculty are key for administrative support? How do we help administrators understand the need for IL? How do we move from remedial and reactive IL training to proactive IL training? The participants will develop a list of ideas and resources to use in their libraries or schools. The list will be written up and distributed to the participants and to the convention annual.
Update on OCLC/Atla consortial purchased services and Sustainable Collection Services (SCS) GreenGlassOCLC

DESCRIPTION:
Receive update on OCLC services that are available in the Consortia Purchasing Program and learn how the Sustainable Collection Services (SCS) GreenGlass tool can help libraries manage their print monograph collections and make data driven decisions on which titles to deselect, retain, digitize and transfer to remote storage. Also hear the benefits of shared print projects and the opportunity to help secure the scholarly record among members of Atla.

11:30 am-12:20 pm

Planning Strategically for Small Libraries

Susan Ebertz, Wartburg Theological Seminary - Reu Memorial Library, Associate Professor & Director for the Library
Karl Stutzman, Anabaptist Mennonite Biblical Seminary - Library, Director of Library Services

DESCRIPTION:
Strategic plans are vital to give direction for theological libraries. At many small theological libraries much of the time is spent in doing. Planning becomes a lower priority and is pushed to the side. Strategic planning and ongoing evaluation may help focus the many activities and services that small libraries do. Participants will find out about resources to help them in creating their own strategic plan with efficiency, will be able to relate the experiences of the panelists to their own experiences and contexts, and will be able to assess their own context and appropriately develop their own practical approaches.

Poster Presentations

Dr. Andrea C. White, Union Theological Seminary, Columbia University, Associate Professor of Theology & Culture
Dr. Adam Clark, Xavier University, Associate Professor of Theology
Matthew Baker, Columbia University Libraries, Head, The Burke Library at Union Theological Seminary
Marta Samokishyn, Saint Paul University, Librarian
Daniel Smith, The Styberg Library, Garrett-Evangelical Theological Seminary, Research, Instruction, & Digital Services Librarian
Wesley Custer, Asbury Theological Seminary, Director of Instructional Services
Black Theology Papers Project – Dr. Andrea C. White, Dr. Adam Clark, Matthew Baker

- Poster will introduce a new electronic portal -- to go live early 2020 -- showcasing research and tools for the teaching of black theology.

Incorporating Debiasing Curriculum into the Information Literacy Instruction in Theological Libraries – Marta Samokishyn

- Identifying the elements of bias in a research process is a complex issue in the current socio-cultural climate and technologically driven social ecosystem. This calls for the new critical approach to digital literacy, information and media literacies, as well as critical thinking skills. This poster will discuss the process of incorporating debiasing elements into the curriculum of the credit-bearing information literacy course. The presenter will discuss the role of academic libraries in addressing the issue of bias and strategies students can use to evaluate sources for bias, as well as understanding their own potential biases.

Coming Out as a Library: Offering Support to the LGBTQ+ Community During Trying Times – Daniel Smith

- This year, The Styberg Library has offered support to the LGBTQ+ community at Garrett-Evangelical Theological Seminary in a variety of ways. This work stemmed from larger seminary commitments and statements which served as a foundation and impetus for the work. As an institution affiliated with The United Methodist Church, we recognized how the current impasse in the larger church had effected our community. In response, we offered ourselves as a place of affirmation and support through traditional and novel ways. First, we curated several displays to highlight relevant resources and services that may be of interest to the queer community. We also created an LGBTQ+ specific LibGuide to highlight these library resources and services, in addition to a number of other online community resources. Then, we began the process of constructing an archive to document the local history of the LGBTQ+ community within the seminary after realizing our existent archive was significantly lacking documents and other artifacts from the seminary's LGBTQ+ community and student group. We continue to explore further ways to extend support and would like to share our experiences through a poster to hopefully inspire other libraries to find ways of supporting the LGBTQ+ community in their midst.

Upgrading your OPAC with VuFind – Wesley Custer

- Asbury Seminary's B. L. Fisher Library undertook a project in the 2019-2020 academic year to upgrade their library access and searching functions by implementing VuFind. This session will discuss the process, the devops tools used, hosting concerns, and the pros and cons from our perspective.
Now More Than Ever: The Need to Build Open Scholarship in Theological Libraries

Melody Diehl Detar, Duquesne University, Instructional Design Librarian
Christopher Doll, University of Dubuque, Library Director
Christine Fruin, Atla, Scholarly Communication and Digital Projects Manager

DESCRIPTION:
Learn from colleagues who have expertise in open educational resources and the movement towards affordable textbook options. How do we move from consumers of these resources to producers of them? Melody Diehl Detar will provide an overview of what open scholarship means and discuss examples of how it is practiced. Chris Doll will share about his library’s role in surveying and supporting faculty in creating and publishing textbooks with a Creative Commons license. Christine Fruin will discuss Atla’s ongoing efforts to support open scholarship efforts among Atla member institutions.

1:00 pm-1:30 pm

"How do you do that?" Theological & Religious Studies Collection Development

Megan Welsh, University of Colorado Boulder, Interdisciplinary Arts & Humanities Librarian
Alexander Odicino, University of Colorado Boulder, Ask A Librarian Desk Apprentice

DESCRIPTION:
This conversation session is grounded in research conducted in Fall 2019 and provides participants with collection development trends among Religious Studies subject specialists who are responsible for purchasing materials. After briefly introducing these trends, the presenters will acknowledge the membership base of Atla as comprised of Religious Studies and Theological Librarians, and guide a discussion on how Atla members engage in collection development. Questions to prompt discussion may include: What effective collection development strategies exist among Atla members? What collection development struggles are faced and what are the needs most acutely felt by Atla members? How can Atla members provide support for one another to satisfy these needs? How are the trends represented by the conversation group coordinators similar to or different from the professional practice of Atla members?
Copyright Best Practices for Digitization Projects

Christine Fruin, Atla, Scholarly Communication and Digital Projects Manager

DESCRIPTION:
During this session, attendees will learn the basics of U.S. copyright law and fair use jurisprudence as applied to libraries as well as discover best practices to be employed when engaging in digitization of library and archive collections. Permissions and post-digitization licensing and reuse policies will also be covered.

Reframing Description: A Practical Introduction to Linked Data and the Bibliographic Universe

Brinna Michael, Pitts Theology Library, Emory University, Cataloging and Metadata Librarian

DESCRIPTION:
Curious about what this "linked data" stuff is and what it has to do with your bibliographic records? Linked open data has become quite the hot-button topic in metadata and cataloging circles in recent years, but discussion has focused heavily on the high-level, conceptual and theoretical applications. So, what does linked data mean in practice? For decades, bibliographic description has been thought of in terms of records: immutable, monolithic documents which reflect and stand in place of the physical items-in-hand. In this introduction to linked data, we will explore a reframing of bibliographic descriptions as organic, multifaceted collections of descriptive statements which can be molded to suit the needs of a specific user community. This session seeks to provide a low-entry, practice-based introduction to linked data as it applies to the descriptive work of catalogers and metadata librarians.

2:00 pm-3:00 pm

Closing Plenary

Building Interfaith Bridges in Higher Education: A Personal Narrative of Trials and Triumphs

Tahera H. Ahmad, Northwestern University, Associate Chaplain and Director of Interfaith Engagement
Atla is a membership association of librarians and information professionals, and a producer of research tools, committed to advancing the study of religion and theology.

www.atla.com